

## Response 1

- 1.) Globalization
  - Labor
  - Public Education
- 2.) Globalization - effects of free trade on Third World workers
  - Labor - outsourcing
  - Public education - democracy and education (role of students in decision making in curriculum and school policy)

## Response 2

To promote the common good, all people need to be more informed about spiritual (NOT religious) values.

Students ought to have a chance to learn about spiritual values as practiced in all times and all places.

## Response 3

1. Wow! It's difficult to think of issues that weren't already mentioned. The only other two that I can come up with are media and inequality.
2. I know for myself that until I came to IU, I really swallowed a lot of what I heard on the news as fact - information that should not be challenged. However, becoming a more critical thinker in my courses, I started applying those skills to other aspects of my life, including the news and other media. It's important for the public to serve as a check on the news and to be aware of the structure of the news industry and how that might affect their biases and agendas.

Also, as far as inequality is concerned, I think it is important for students to learn about the structural causes of inequality and what our government is and is not doing to alleviate certain types of inequality. We have some strong ideologies in the United States that perpetuate inequality, and unless students are taught to think critically about these issues, these ideologies will continue to go unchallenged.

## Response 4

1. Technology and its role in society, Philosophy, Politics in Culture
2. -Should technology ever be used to enhance human beings? Where is the acceptable boundary to be drawn?
  - How do the cultural and political climates affect each other, and why is it important to the individual to understand?
  - Why is diversity an ideal rather than a phenomenon? Is it a means or an end?
  - Can anything human ever willfully beget an intelligence greater than itself, as in artificial intelligence and "the singularity?" If so, should it?

-What role can and should the internet play in future society? Should it be publicly or privately controlled?

-To what degree should corporations be governmentally restricted? Which kinds of corporations?

-What role should corporations play in the common culture? Do they positively or negatively affect the culture? To what degree is business compatible or incompatible with artistic expression?

#### Response 5

We are facing an energy crisis in our lifetime. People will have to resort to nuclear energy. I think students should be made aware of impending crises and likely solutions in an objective and credible classroom. Right now, liberals rally support by addressing “the energy issue” but this gets confused with anti-war sentiment and “cash for oil” propaganda. The actual implications of our limited resources gets dramatized in the media or ignored, with “blame” being put on republicans. Students need to see energy as a geographical, scientific, and global issue.

Families are falling apart. That’s my opinion. And, I think children are going to suffer. Of course this is a very sensitive issue since most college students come from broken homes.

Anyway, mentioning family structures of different cultures in the class would liven things up. Right now, climate, religion, technology, economics and government don’t spur much self reflection, but learning about different family structures would be unique, and I think leave a greater impact on students and thus, we would retain our awareness of the world for a longer period of time.

#### Response 6

New fuel sources

Morals in America

View of America from the rest of the world

Race – equality

Abortion

Cloning and other science/medicine topics

#### Response 7

1. Nutrition/Good Health

Personal Finance

General overview of disease and the human body

2. religion: general overview of all religions with attention towards a non-judgmental and accepting approach towards religions that are not your own.

poverty: what we as United States citizens can do to help eliminate poverty throughout the world

\* I believe that nearly all of the listed topics should be taught and explored with college students. Exploration of the existing “sides” on many of the topics would help to make college graduates much more knowledgeable and capable of thinking critically.

#### Response 8

##### Race; Gender; Culture; Class; Discrimination

The patriarch Ham (Gen. 9:18-26) was cited by Klan and anti-Ethiopian (and some submissive Ethiopian) race groups for being the father of the black-skinned. Remember. Ham, as Noah’s youngest son, was supposedly cursed by Noah in his rage. The scholars who attack the Ethiopian race often say that their often-sad history (and the history of any race is sad) is a result of this curse. Remind them that it was Canaan, Noah’s new and youngest ‘son’, or grandson, who Noah cursed. Canaan’s descendants did not far venture south into Africa like is said, they settled around the Mediterranean and either failed as a separate race or died as a result of their bad habits (or both) and did not make it. It was not until the fall of Babel, after man’s migration East, that man re-settled Africa, bringing an Ethiopian gene to bear after about 30 generations there. I say some 30 because after Israelite (Hebrew/Abram) descent was around 28 generations old by the time of the exile to Babylon, Jeremiah writes ‘can the Ethiopian change his skin doing evil’ (Jeremiah 13:28). Seven or Eight generations could have passed between Babel and Abram (Gen. 10:10-26). I assume two, but could be off by five.

##### Domestic Violence

Proverbs 21:9: ‘It is better to dwell in a corner of the housetop (on the flat, oriental roof, exposed to all kinds of weather) than in a house shared with a nagging, quarrelsome, and fault-finding woman. (Some translations say desert instead of housetop.)

With Solomon’s speech things became clearer. It was probably his court’s 800th child (mother/son)/wife-beating case which prompted this conclusion (a sharp contrast to most contemporary analysis)!

##### Law

Watchman Nee, a Chinese Christian wrote sermons about being in subjection to one’s mandates and their laws. He said, as Paul in his writings not to disobey the laws of men save for those which forbid Christ. The laws of men express Father’s will (and those of our parents).

#### Response 9

1. Sex slave trade, genital mutilation, child abuse
2. Family/relationships, sexual abuse, discrimination

#### Response 10

##### 2. Politics and Government

The House and Senate

The Constitution, what it gives us and what it keeps us from?

The Supreme Court

- precedents
- ethics of landmark cases.

Roe vs. Wade.

California vs. Bakke

## Response 11

[Added to list of topics]: Urbanism

1. Working on creating alternative energy sources.
2. Creating cities that function ore effectively
3. Women's right to choose.
4. Health issues – insurance, genetic privacy rights
5. Social Security.
6. Social services – welfare.
7. Comparison of US policy to European with regard to welfare states.
8. More in-depth knowledge about Canada – Canadian history, government, and Mexican history.

## Response 12

1. Greed/exploitation/society run for profits of rich at expense of basics for majority of people  
Media manipulation/propaganda
2. Causes of poverty  
Who benefits and who is hurt by pro-corporate legislature (or legislature/government policy in general)  
Cheap, realistic, efficient alternatives to agricultural and industrial and business practices that hurt workers, animals, and the environment

## Response 13

2. Does Religion have to be based on Christianity? Satanic views?

## Response 14

Question #1)

Some sort of class that might better prepare students for the real world, such as what to expect when they land their first job.

- Bottom of hierarchy (junior person)
- No immediate pay raises
- work environment in general

Question #2)

Politics: To be able to think/decide on your own how you want to vote, don't "follow the crowd."

Family: The most important thing in the world! Appreciate, cherish, guard it with your life!

Economics: Know how to be thrifty, you don't have to be a scrooge, but you do need to be prepared for the unexpected.

Integrity: To me, a person of his/her word is worth their weight in gold.

## Response 15

1. History

## 2. Political and social policy

### Response 16

Freedom of speech: censorship, wire tapping  
Government control over personal lives  
Genetic identity; genetic discrimination

### Response 17

Public speaking – Not all jobs require talking in front of large groups, but most involve presenting ideas in front of small groups, which is often even harder. But, becoming a comfortable and effective public speaker teaches skills beyond persuasion and self expression. It teaches people to become more comfortable with themselves, helps them to face their insecurities, and extend their sense of self.

Science – Noble opposition to tragedy?

### Response 18

1. Evolution vs. Adam and Eve  
Animal violence and rights  
Every aspect of death (not just “death”)
2. Personal experiences and ideas  
Open-minded

### Response 19

Civil rights for disadvantaged groups  
Gay civil rights, transgender rights  
Drug use, not all use is abuse and this distinction is important  
Student apathy in terms of politics (local and state, world and campus) and academics  
Volunteer work  
Sexual abuse, rape  
Privacy rights and The Patriot Act  
Human trafficking  
Immigrant rights

### Response 20

1. Sexual crime and pop culture
2. Finding origins for prejudice and hate whether racial, sexual, religious or political

### Response 21

1. Media  
Money/Taxes  
Sexuality (which I view as crucially different from Sex or Gender)

2. Media: the effects of advertising on popular culture  
the truly biased media and the importance of the critical audience  
Scientific Method: Evolution and Intelligent Design debate and its place in the larger culture wars  
Religion: Its place in the culture wars.  
Abortion, Sexuality, and Gay Marriage: How these are connected to religion and the culture wars  
The Environment/Energy: fuel, including gas, nuclear, and alternative energy sources

#### Response 22

1. I agree with the topics on the front of the survey.
2. I would hope that graduates could think critically about the scientific method, how to approach problems systematically and reason through things. I would want people to have been exposed to diversity and be able to communicate in a group yet know how to perform tasks independently. I would hope people are aware of medical ethics specifically, such as abortion, cloning, etc. and have read about or be knowledgeable about varying views.

#### Response 23

1. Linguistics should be put next to Languages.  
Genocide should be added in **Bold**
2. Students (Domestic ones especially) need to understand that this big big world we live in has shrunk considerably, and that they can no longer live guilt free just by going about their daily lives. What Americans do affects the WHOLE WORLD, from Global Warming to Genocide. All of us must share the burden of responsibility. Americans should be required to live abroad, preferably in no-1st world countries.

Yes, I am American, and I lived abroad for 3 years after finishing high school. By studying/living abroad, students will finally be able to think critically about all of the listed topics. Without said experience, they won't have the perspective to be able to analyze these topics as they affect the world.

Critical thinking requires caring, something which is often lacking in college classrooms. The apathy I have observed disgusts me. Students only cease to be apathetic as a whole when it affects THEIR pocket books. Regardless of how long professors spend on listed subjects, if the students don't care, it won't make a difference. When a professor lectures on genocide that OUR country CAN stop and the students sit their yawning...you know there is a big problem with how Americans view the world.

#### Response 24

1. Sexual orientation  
Gay/lesbian/bisexual/transgender rights and discrimination  
Stem cell research  
Cancer and other diseases and health problems  
Euthanasia

2. GLBT rights: Marriage legalization

Abortion: If it should be legal and if so, until what point in the pregnancy and under what circumstances it should be allowed (i.e. only in the first trimester, only in the second trimester, only if the woman is a certain age, only if the woman has health problems or was raped, etc.).

Languages: If public schools should be required to teach at least one foreign language at an earlier age.

Response 25

1. Gender and Sexuality

International Relations

Immigrant Issues

Outsourcing of American Companies

American Hubris and its global effects

2. Is America really the world “superpower?”

How does society shape what we consider to be feminine or masculine roles? Where does homosexuality fit into this?

Why, in America, is Democracy and Capitalism so intertwined when they are very separate issues?

Can America recover its economy – How will recent immigrant issues affect this?

Response 26

There are two topics that I would expand upon and add. First off, one of the topics is “The Environment; Energy.” I would expand the environment section to include “impact,” because the energy crisis is not the only environment issues. Secondly, I would add the topic “Global Perspectives.”

To expand on my two previous recommendations, I believe it is truly important for society and humanity to realize and recognize how their actions on the environment today will affect tomorrow. We certainly know about it, but we are not recognizing that this issue must be addressed and action taken today.

Also, I feel that is important for societies everywhere to have a better understanding of each other. If people in different countries can better understand each other’s background, and what motivates certain actions, there would be less misunderstanding between cultures around the world.

As college graduates leave the protective embrace of their universities, it is important for them to be able to critically think about all of the above topics and then some so that they may contribute to society both nationally and globally.

Response 27

1. Sexuality, Race, Race within Sexuality

Latino/Black/Native American Cultures

Latino/Black/Native American children’s literature

2. Openness to teach sexuality within race to youth

Education of above races to all students, in all respects of education (major), not just in history courses.

Discrimination causes/education on sexuality, Latinos, Blacks, and Native Americans

## Response 28

1. Thought control, hypnotic mental programming
2. The use of film and advertising montage to artificially generate positive emotions and attach them to a given product or idea. The use of subliminal messaging to control the minds of Americans. The use of minor music to create drama and tension, making the viewer/listener feel personally threatened (as in negative campaign advertisements). The manipulation of the human sex drive by advertising media. The practice of stimulating general emotion of desire through the use of advertising explicitly depicting food (for instance, TV ads for Ruby Tuesday [even though there is no Ruby Tuesday in Bloomington]; the subliminal desire created by these ads make us want the other, non-food products advertised in the same space of time). The throwing off of our mental balance by using unexpected situations (for example, the counter-stereotype of blacks as police officers, judges, doctors, or bankers in television advertising). The same way that physically tickling someone in an unexpected way (tickling) creates a powerful mental reaction (laughter), the use of unexpected situations in ads “tickle” our minds and make us vulnerable and weak!

## Response 29

The ARTS! Very underemphasized! Part of what makes a “well-rounded” citizen.  
Fine Arts, Literature, Music, Dance, Theater, etc.

History!! Important for determining patterns and defining precedents  
...of the world  
...of human relations  
...of science, law, the arts, religion, etc.

Immigration, civil rights, the workings of the US and the world!

Do not lump so many aspects of life and learning into one generic category...”culture” or “world events”  
I want to learn specifics and not just the “big picture.”

Thank you for your interest in what we would like to be learning!

## Response 30

1. You have about all I can think of. However, the arts and literature, music, film, and art is also something we should be taught about how to think critically on. There is so much crap out there, and tools to look critically at the arts would be useful.
2. I guess good vs. bad, relevant vs. irrelevant, influential vs. non-consequential, and genres and subcategories as well could be studies.

## Response 31

Saving paper [under the topic “The Environment”]

### Response 32

1. Educational policy and curriculum in the United States vs. other countries.  
African Issues  
Understanding and comparison of World politics/economies and their effect on the individual
2. Key issues regarding the democratic process.  
World religions and how they impact the modern political makeup of the world.  
How groups affect/work in the modern state.

### Response 33

Tolerance  
Eating disorders / body image

I think college students in general need to learn to be more accepting of people from different economic classes, races, orientation and cultures.

### Response 34

1. Human rights  
Immigration  
Globalization
2. Human rights – Genocide  
For “War; Terrorism,” Fundamentalism and/or Extremism could be included

### Response 35

1. I think that child abuse, rape, and human rights abuses should be added.
2. I believe the price of education, parents, domestic violence, health insurance/costs, race, gender, culture, etc. plus ones I mentioned above should be things graduates should think critically about.

### Response 36

1. Alternative Fuel Sources  
American History  
Media Consumption
2. The limits and costs of religion.  
The history of the war on terror.  
For any of these topics I believe it is important for graduates to have a firm grasp on possible future scenarios, i.e. the percentage of the country speaking Spanish in 2025 or the effects baby boomers will have on social security by the time graduates retire.

### Response 37

1. Travel – Etiquette internationally – International business

Alcoholism  
\$ - Economics/Taxes

2. Voting – Politics  
    especially absentee voting  
Travel – etiquette involved for business purposes  
Drug abuse – more importantly alcoholism – the transition from college (binge drinking) to adult life  
Taxes – how to budget \$  
    Tax deductions, how do they apply?

#### Response 38

One important topic that I believe is important for the good of Humanity and Society is communication. When communication is deprived, confusion arises and nobody gets anywhere. I suppose this communication could be defined as when a group or a couple of people get together and identify some topics that really need to be discussed. After the topics have been identified and discussed, possible solutions to any problems that anyone may have with those previously discussed topics could be addressed and solutions to these problems could be formed. What I have just described “should be” the fundamental tactics that all college students use to solve problems. No one knows all of the answers, so group problem solving skills is an important tactic to master for any college student.

#### Response 39

1. Mental Illness  
    Stem Cell Research  
    Global Warming
2. Domestic violence is a very under-promoted cause that deserves more public and private concern and funding. Because it is not a cause Hollywood or the press has chosen to label as important for mainstream society to support it has been pushed back on a long list of causes to support, but deserves it just the same.

War; Terrorism: People need to think critically as individuals about terrorism and war. It is up to individuals in society to become informed on terrorists, who they affect, and what their cause is and not just to listen to politicians say it’s a problem and we need to spend money to solve it. Also, people need to read up and become informed to formulate their own opinions.

#### Response 40

1. Culture Sensitivity ought to be added to the list as well as World News – college grads ought to know what is going on in the world and what major political/social/economic things are happening. Basic History should be included as well as Computer/Technology Skills/Knowledge. Physical Fitness, I think, should be an issue.
2. Religion – Muslim/Christian Relations – better knowledge of Muslim religion and culture

As with any hot-button issue, I think things like capital punishment, abortion, and family demand a better understanding of each argument used to both support or defend both positions (i.e. one should know what arguments “pro-life” advocates use just as well as he or she knows the arguments of the “pro-[choice]” advocates, regardless of his or her position).

#### Response 41

Life Insurance

Funding: anything (lack of \$)

Wills

Stop prejudice/stereotypes

Counseling of Different Needs

- drugs/sex/psychological

Acceptance of other cultures

Balancing check book

Bills/Finance

How to function in “Real World” after college

Searching for house/apartment and jobs

Books – aid intellect

Prostitution/Strippers

- why people do what they do

Culture – understanding society and the struggles they go through

#### Response 42

1. Animal rights are important (not just animal testing).

Sexuality should also be added.

2. Government

- the injustices that governments have played a part in.

Environment

- how to take better care of it.

Languages

- I think it's just important to be able to communicate with as many people as possible!

Relationships/Sexuality

- People need to be more open-minded!

#### Response 43

Public policy

Social activism/movements

Shadow crime

#### Response 44

1. Comics (graphic novels, whatever)

Monkeys infected with RAGE  
Porn  
Subjective reality and the insanity of lies  
Benefits of recreational drug use  
Short skirts

2. Rigged elections  
Ridiculousness of popular conception of cloning.

Response 45

1 + 2:

Education-related issues

- gaps in education based on race, religion, and class
- research on educational psychology and sociology
- K-16 curriculum
- the use of property taxes as a primary source of funding
- US vs. other countries' curriculums
- Education professionals (training, salary, respect)

Global society

- developing economics
- world health issues
- transnational corporations
- US aid (financial, physical)
- immigration/emigration

Sexual culture

- taboo sexuality
- religious beliefs/moralism
- sexual health
- the family unit

Response 46

1. Life
2. How politics affect lives – power in the people.  
Humanitarian efforts, produce more caring, giving people. The vast amount of poverty in our country is sickening.  
**APPRECIATION AND RESPECT.**  
Moral fabrics of our society are gone, and need to be instilled in the future.  
Environment because we all need it, and should LOVE it.

Response 47

2. HIV/AIDS – High risk populations, more about the virus itself. Many people know what it is and that it's bad, but no more. Also, many are under the impression that it's a gay thing – that it's their fault – need to educate people and get rid of some of the misconceptions.

Family, relationships – Acceptance of non-heterosexual families into the concept of family.

Races;...Discrimination – Understanding that gay is not a lifestyle, in fact many homosexuals live lifestyles very similar to everyone else.

#### Response 48

1. Other cultures (around the world)  
History (governmental, economical)
2. Religion: How it influences business, government  
Historical value behind some religions  
Historical conflicts between religions  
Importance of religion in culture  
  
Family: Impacts of divorce  
Reasons for divorce and possible prevention ideas  
Parenting methods  
Breakdown of family; teen pregnancies; divorce  
  
World Events: Genocide; opportunities to help  
Human rights  
Wars

#### Response 49

1. I think our criminal justice system and rising prison population should be added
2. I think it is important for graduates to see how all the topics relate. Such as how race/class plays in our criminal justice system, and how family/relationships influence beliefs about a few of these topics: religion, abortion, sex, etc.

#### Response 50

What about social justice? Or globalization?

Perhaps one should think about the ethics of business practices that degrade the environment, do not champion workers' rights, and contribute to the stratification of society. (About 10% of the population controls 90% of the wealth.)

The use of mass media as a manipulative device to promote agendas.

The abuse of power/corruption in our national government.

Anthropocentrism in environmental/ecological issues. It's wrong.

Speaking of globalization...The effects of transnational corporations that subvert the sovereignty of nation-states and their vast control over too many people in the world.

The privatization of the public sphere.

Alternative transportation, ex: promoting bicycles as an effective means of local transportation.

Challenging the status quo.

Nutrition: Know where our food and water comes from.

The criminal justice (or injustice) system.

America has the highest prison population in the world. Why?

#### Response 51

Important topic: Animal cruelty!

I don't think enough people realize how cruel and prevalent crime against animals is. Also, we are not made aware of jobs within this field. Animal abuse often leads to bigger crime. A high % of murderers started by practicing on animals. For ex: The BTK Killer!

#### Response 52

1. The secession of Texas from the United States. While the focus would be more applicable to a stronger national dialogue on states rights, the citizenry must remain on guard from the state. The lack of dialogue about states rights is important as the office of the Presidency has abused their powers. Both major political parties are guilty.
2. The major contention would be the possible break up of the United States. This would upset people, but a peaceful co-existence would be established.

#### Response 53

1. International relations/interactions  
Genetic engineering/manipulation  
Political apathy
2. Race, Gender, Culture, Class, etc.: Implicit discrimination  
Drug Abuse: Causes  
Abortion: Consideration of the mother vs. consideration of the child  
Poverty: Responsibility of other countries to help  
Family: Importance of the 'traditional' nuclear family vs. more liberal ideas of what constitutes a family  
World Events: International aid and why it is sometimes not given  
Government: Corruption  
The Environment: Responsibility to the World Citizens of the future  
Responsibility to the poor of today who may claim that attempts to protect

the environment hurt their interests

Apathy

Science: What is science vs. what is faith. NOT confusing the two.

Death: So-called “right to die.” Will people end up being forced to use this “right” against their will?

Sex: Religion

Animal Testing: When is it worth it? Standards for humane treatment?

#### Response 54

1. When referring to “sex”, I am a human sexuality minor, and all the aspects of sex and relationships are important. Sexual construction in society is very important to understand and possibly open up.

Also, in any topics that it should offer both sides, choices if you will, such as health insurance – medial AND holistic. People need to know about all their options. Giving birth at home or in the hospital.

2. I think, just like above, all areas need to be covered (with various sides).

Religion: Touch on all, not just main.

Taxes/Government: Have info on “hands on.” I don’t even know how to do my taxes. My parents do it, and I think I should know. Politics are confusing.

Global Warming IS a big deal. Environment should not be ignored.

#### Response 55

### UNEMPLOYMENT

#### Response 56

Religion

- How defined, including vis-à-vis philosophy, politics, atheism
- As a value system; if narrow definition adopted, then in comparison with other value systems
- Social utility of

Multiculturalism/pluralism

- Role in modern society
- Globalization
- Insider/outsider problems
- Conflicts

Globalization

- Economics and ideology, points of contention regarding

Advertising, critical reading of

News Media, critical reading of

## Digital culture

### Consumerism

- Ideological history
- Points of contention: as element of cultural imperialism?, as political tool?, as integrated into education, religion, etc.?

### Gender roles

- History of
- Current controversies: birth control, family structure, separate consumerisms, media images/ads/porn
- Distinctions gender, sexuality, identity

### Medical Establishment

- Practical navigation of
- Controversies over politics and apportionment of benefits
- Role of genetics (theory and experimentation)
- Med professionals and the industrial complex
- Medical culture and values

### History

- Eurocentrism v. alternatives
- Critical reading of history modern conflicts and controversies
- Ideological tensions in American history
- American roles in international affairs

### Specific ethical issues

- medical ethics
- distributive justice
- just war doctrine and alternatives
- ethical implications capitalism
- ethics of care of dependants
- academic ethics
- professionalism

### Environmental issues

- Definition of the environmental
- Connections to social and political issues
- Critical reading of conflicting scientific accounts

## Response 57

### 1. Cross-cultural awareness and/or communication

2. Key issues [concerning cross-cultural awareness and/or communication]: the ways in which people of different cultures perceive the world and communicate differently---for example, Latin Americans focus on the family (collectivist) as opposed to US emphasis on the individual (individualist)

## Response 58

1. Employment/Unemployment
2. How it affects future generations, risk factors, and the costs both emotionally and financial.

## Response 59

Re: Gender

Formation of gender norms

How gender roles and norms vary culturally and historically

Third wave feminism

History of sexuality

Kinsey

Rituals of masculinity and femininity