

Every serious discipline---hard and social science, math, humanities---is characterized by so much raw information that it seems like a goddamn shame to make “critical thinking”, rather than learning real information, the focus of higher education. Our education system is obsessed with the form of learning and has almost totally abandoned its content---witness the thousands of graduates from university depts. of education who have memorized scads of “information” about educational psychology and next to nothing about the disciplines they will teach!

College should present people with the facts and let them do their own “critical thinking” as they are able!

As with any hot-button issue, I think things like capital punishment, abortion, and family demand a better understanding of each argument used to both support or defend both positions (i.e. one should know what arguments “pro-life” advocates use just as well as he or she knows the arguments of the “pro-[choice]” advocates, regardless of his or her position).

I believe that nearly all of the listed topics should be taught and explored with college students. Exploration of the existing “sides” on many of the topics would help to make college graduates much more knowledgeable and capable of thinking critically.

I think, just like above, all areas need to be covered (with various sides).

I think it is important for graduates to see how all the topics relate. Such as how race/class plays in our criminal justice system, and how family/relationships influence beliefs about a few of these topics: religion, abortion, sex, etc.

Do not lump so many aspects of life and learning into one generic category...”culture” or “world events”

I want to learn specifics and not just the “big picture.”

Thank you for your interest in what we would like to be learning!

I think it differs depending on what you are studying. Personally, I’m going to law school and it’s important for me to think critically about government, law and people’s reactions, business, and politics. However, since my major is biology, if I was going to med school or graduate school for biology, I think it’d be important to know the issues dealing with cloning, abortion, and other controversial issues. Also, environmental concerns and government/medical ethics.