

War

Ethics concerning the just war doctrine and alternatives

The history of the war on terror.

For “War; Terrorism,” Fundamentalism and/or Extremism could be included

I took an intro sociology class with Prof. X and believe she introduced an important topic---religious terrorism. We read Terror in the Mind of God and this provided me a wealth of knowledge I had not previously been taught. This now helps me understand the conflict in the Middle East and the possible outcome of Hamas in power.

War; Terrorism: People need to think critically as individuals about terrorism and war. It is up to individuals in society to become informed on terrorists, who they affect, and what their cause is and not just to listen to politicians say it’s a problem and we need to spend money to solve it. Also, people need to read up and become informed to formulate their own opinions.

World Events: Genocide; opportunities to help
Wars

Genocide should be added in Bold

Human rights – Genocide

World Events: Human rights

International relations/interactions

Students (Domestic ones especially) need to understand that this big big world we live in has shrunk considerably, and that they can no longer live guilt free just by going about their daily lives. What Americans do affects the WHOLE WORLD, from Global Warming to Genocide. All of us must share the burden of responsibility. Americans should be required to live abroad, preferably in no-1st world countries.

Yes, I am American, and I lived abroad for 3 years after finishing high school. By studying/living abroad, students will finally be able to think critically about all of the listed topics. Without said experience, they won’t have the perspective to be able to analyze these topics as they affect the world.

Critical thinking requires caring, something which is often lacking in college classrooms. The apathy I have observed disgusts me. Students only cease to be apathetic as a whole when it affects THEIR pocket books. Regardless of how long professors spend on listed subjects, if the students don’t care, it won’t make a difference. When a professor lectures on genocide that OUR country CAN stop and the students sit their yawning...you know there is a big problem with how Americans view the world.

Culture Sensitivity ought to be added to the list as well as World News – college grads ought to know what is going on in the world and what major political/social/economic things are happening.

Understanding and comparison of World politics/economies and their effect on the individual

The workings of the US and the world!

What is going on in the world

-It is important to know about and understand what is going on in places other than the U.S.

College students should be exposed to world events. I am a biology and sociology major and have never had to take a “current events” class of sorts. Most students have little knowledge of what actually happens in other countries. This is depressing because many people are conditioned to simply “trust” or accept views of their parents or government.

World Events: International aid and why it is sometimes not given

Global society

- world health issues
- US aid (financial, physical)

African Issues

More in-depth knowledge about Canada – Canadian history, government, and Mexican history.

View of America from the rest of the world

American Hubris and its global effects

Is America really the world “superpower?”

Basic History should be included

History!! Important for determining patterns and defining precedents

- ...of the world
- ...of human relations
- ...of science, law, the arts, religion, etc.

History

- Eurocentrism v. alternatives
- Critical reading of history modern conflicts and controversies
- Ideological tensions in American history
- American roles in international affairs

History (governmental, economical)

American History